

Animal physiology I

Educational subject description sheet

Basic information

Field of study **Education cycle** Veterinary Medicine 2021/22 **Speciality** Subject code WMWMWW-AJS.J4HS.0076.21 Department **Lecture languages** The Faculty of Veterinary Medicine English Study level Mandatory Long-cycle programme mandatory Study form **Block** Full-time humanities and social sciences **Education profile Disciplines** General academic Veterinary medicine Subject related to scientific research Subject shaping practical skills Yes Bożena Króliczewska **Teacher responsible** for the subject Other teachers Bożena Króliczewska, Jolanta Bujok conducting classes

| Period Semester 3 | Examination graded credit | Number of ECTS points 4.0 |
|-----------------------------|---|---------------------------|
| | Activities and hours lecture: 30 laboratory classes: 45 | |
| | Standard group A. Basic sciences | |

Goals

| C1 | To acquaint students with physiological processes occurring in living organisms at the cellular and tissue levels. |
|----|--|
| C2 | Transfer of knowledge about the function of systems and organs as well as the regulatory mechanisms associated with maintaining their homeostasis. |
| C3 | Introduction students to selected diagnostic methods |

Subject's learning outcomes

| Code | Outcomes in terms of | Effects | Examination methods |
|------------|--|---------|---|
| Knowled | lge - Student knows and understands: | | - |
| W1 | an extensive degree, describes in detail and explains the development, structure, functioning, behavior and physiological mechanisms of animals in normal conditions. | O.W2 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W2 | an extensive degree, describes in detail and explains the structure, activity and regulation mechanisms of organs and systems of the animal organism (respiratory, digestive, circulatory, excretory, nervous, reproductive, hormonal, immune system and skin), as well as their integration at the organism level | A.W2 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| W3 | characterizes in detail the metabolic processes at the molecular, cellular, organ and system levels | A.W4 | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study |
| Skills - S | Student can: | | ' |
| U1 | defines physiological state as the animal's adaptation to the changing environmental factors | A.U7 | written credit, project, observation of student's work, presentation, participation in discussion, performing tasks, case study |
| Social co | ompetences - Student is ready to: | | |
| K1 | formulates conclusions from own measurements or observations | O.K5 | project, presentation, test, performing tasks, case study |
| K2 | deepens his/her knowledge and improves skill in animal physiology | O.K8 | project, presentation, test, performing tasks, case study |

Balance of ECTS points

| Activity form | Activity hours* |
|---------------|-----------------|
| lecture | 30 |

| laboratory classes | 4! | 5 |
|---------------------------------|--------------|-----------------|
| consultations | 10 | 0 |
| class preparation | 20 | |
| presentation/report preparation | 10 | |
| Student workload | Hours 115 | ECTS 4.0 |
| Workload involving teacher | Hours 85 | ECTS 3.0 |
| Practical workload | Hours 45 | ECTS 1.7 |

^{*} hour means 45 minutes

Study content

| No. | Course content | Activities |
|-----|----------------|------------|
|-----|----------------|------------|

| | Lecture 1-2: Biological definition of life, functional organization of living organisms, physiology of the cell | |
|----|--|---------|
| | Lecture 3-4: Body compartments, homeostasis and principles of regulatory systems in the multicellular organisms | |
| | Lecture 5-6: Nervous system physiology 1 – General physiology of the nervous system | |
| | Lecture 7-8: Nervous system physiology 2 – Central nervous system physiology | |
| | Lecture 9-10: Nervous system physiology 3 – Sensory nervous system physiology | |
| | Lecture 11-12: Nervous system physiology 4 - Motor nervous system physiology | |
| | Lecture 13-14: Nervous system physiology 5 – Autonomic nervous system physiology | |
| | Lecture 15-16: Special senses physiology 1 | |
| 1. | Lecture 17-18: Special senses physiology 2 | lecture |
| | Lecture 19-20: Endocrine system physiology 1 – Endocrine system organisation, general aspects of endocrine system physiology, hypothalamus and pituitary gland | |
| | Lecture 21-22: Endocrine system physiology 2 – Thyroid gland and Adrenal cortex | |
| | Lecture 23-24: Endocrine system physiology 3 – Adrenal medulla, exocrine pancreas | |
| | Lecture 25-26: Cardiovascular system physiology 1 – General aspects of circulation | |
| | Lecture 27-28: Cardiovascular system physiology 2 - Neurohumoral regulation | |
| | Lecture 29-30: Cardiovascular system physiology 3 - Circulation in particular organ systems | |
| | | |

Laboratory 1. Physiological properties of striated and smooth muscles. Skeletal muscle twitch: recording the single muscle twitch, recording the incomplete tetanus and complete tetanus. Recording the smooth muscle twitch. Muscle contraction types: isotonic, isometric and auxotonic. Determination of absolute skeletal muscle strength.

Laboratory 2. Resting and action potentials. Analysis of reflex arc. Examination of reflexes in human and animals. Stenson's experiment.

Laboratory 3. Excitation and inhibition processes in Central Nervous System. Animal hypnosis. Experiment with strychnine. Skin receptors - examination.

Laboratory 4. Physiological properties of cardiac muscle. Cardiogram. Effect of hormones, thermal factor and vagus nerve on heart rate. Blood flow in vessels. Localization of venous valves.

Laboratory 5. Structure and function of cardiac conduction system. Cardiac cycle. Auscultation of heart sounds. Test pulse rate. Recording of pulse curve

Laboratory 6. Electrocardiography. Analysis of electrocardiograms. Activities of heart

Laboratory 7. Test (lab. 1-6). Solving problem tasks from converted material

2. Laboratory 8. Measurement of blood pressure. Examination of the cardiovascular system: Nervous and humoral regulation of blood pressure. Analysis of blood pressure curve. Circulation blood.

laboratory classes

Laboratory 9. Spirometry. Recording of respiratory movements of chest. Mechanism of lung ventilation.

Laboratory 10. Determination of respiratory rate before and after exercise. Mechanism of respiratory regulation. Examination of the respiratory system.

Laboratory 11. Birds respiratory system – composition and function. Analysis of selected parameters from exercise physiology in humans and animals

Laboratory 12. Physiology of female reproductive system. Pregnancy and parturition. Evaluation of canine vaginal cytology during the estrus cycle.

Laboratory 13. Physiology of male reproductive system. Effect of temperature and pH on spermatzoa activity

Laboratory 14. Urine composition. Determining of physical properties of urine. Chemical properties of urine – evaluation using commercial test strips.

Laboratory 15. Test (lab. 8-14). Solving problem tasks from converted material Protocols correction and final evaluation. Credit.

Course advanced

Teaching methods:

case analysis, educational film, problem-solving method, project-based learning (PBL), presentation / demonstration, teamwork, discussion, lecture, classes, computer lab/laboratory

| Activities | Examination methods | Percentage in subject assessment |
|------------|---------------------|--|
| lecture | written credit | 50% |

| Acti | vities | Examination methods | Percentage in subject assessment |
|--------------|--------|---|--|
| laboratory c | lasses | written credit, project, observation of student's work, presentation, test, participation in discussion, performing tasks, case study | 50% |

Literature

Obligatory

- 1. 1. Cunningham's Textbook of Veterinary Physiology, Bradley G. Klein, Fifth Ed. Elsevier, 2013
- 2. 2. Dukes' Physiology of Domestic Animals, 13th Edition. William O. Reece (Editor), Howard H. Erickson (Associate Editor), Jesse P. Goff (Associate Editor), Etsuro E. Uemura (Associate Editor), Wiley-Blackwell, 2015
- 3. 3. Physiology of Domestic Animals Oystein V. Sjaastad, Knut Hove, Olav Sand, Scandinavian Veterinary Press, 2010
- 4. 4. Guyton and Hall Textbook of Medical Physiology, John E. Hall, 13th-Ed, Elsevier Books 2015.

Optional

- 1. 1. Eckert Animal Physiology by David Randall, Warren Burggren, Kathleen French
- 2. 2. Anatomy and Physiology of Domestic Animals, 2nd Ed., R. Michael Akers, D. Michael Denbow, Wiley-Blackwel, 2013.
- 3. 3. Sturkie's Avian Physiology, 6th Ed., 2014.

Effects

| Code | Content | |
|------|--|--|
| A.U7 | Defines physiological state as the animal's adaptation to the changing environmental factors | |
| A.W2 | Knows to an extensive degree, describes in detail and explains the structure, activity and regulation mechanisms of organs and systems of the animal organism (respiratory, digestive, circulatory, excretory, nervous, reproductive, hormonal, immune system and skin), as well as their integration at the organism level; | |
| A.W4 | Characterises in detail the metabolic processes at the molecular, cellular, organ and system levels | |
| O.K5 | Formulates conclusions from own measurements or observations | |
| O.K8 | Deepens his/her knowledge and improves skills | |
| O.W2 | Nows to an extensive degree, describes in detail and explains the development, structure, functioning, behaviours and physiological mechanisms of animals in normal conditions, as well as the mechanisms of disorders in pathological conditions; | |